

## Reception Overview of Terms 5 & 6

Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy
<ul style="list-style-type: none"> <li>- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</li> <li>- Listen to and talk about stories to build familiarity and understanding.</li> <li>- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</li> <li>- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</li> <li>- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</li> </ul>	<ul style="list-style-type: none"> <li>- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</li> <li>- Know and talk about sensible amounts of 'screen time'</li> <li>- Be a confident Purple Learner ready for the transition to Year 1.</li> <li>- Know and talk about change and how this might make themselves or others feel.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.</li> <li>- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</li> <li>- Develop the foundations of a handwriting style which is fast, accurate and efficient.</li> <li>- Begin to show accuracy and care when drawing.</li> </ul>	<ul style="list-style-type: none"> <li>- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</li> <li>- Re-read what they have written to check that it makes sense.</li> <li>- Anticipate – where appropriate – key events in stories;</li> <li>- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;</li> <li>- Form lower case and capital letters correctly.</li> <li>- Use capital letters and full stops in writing.</li> <li>- Understand the composition of a story and attempt to write a narrative that makes sense.</li> </ul>
Mathematics	Understanding the World	Expressive Arts and Design	Cross-curricular learning opportunities
<ul style="list-style-type: none"> <li>- Compare length, weight and capacity using the correct vocabulary.</li> <li>- Use 2D/3D shapes in tasks and explain reasoning for doing so.</li> <li>- Have a deep understanding of number to 10, including the composition of each number;</li> <li>- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</li> <li>- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</li> </ul>	<ul style="list-style-type: none"> <li>- Draw information from a simple map.</li> <li>- Recognise and describe some similarities and differences between life in this country and life in other countries.</li> <li>- Recognise some environments that are different from the one in which they live.</li> <li>- Explore the natural world around them: Summer/ boats/ floating and sinking</li> <li>- Name and describe some plants and animals/ mini-beasts</li> <li>- Make observations and draw pictures of animals and plants</li> </ul>	<ul style="list-style-type: none"> <li>- Explore and engage in music making and dance, performing solo or in groups.</li> <li>- Keep a steady beat and try and move in time with music.</li> <li>- Watch and talk about dance and performance art, expressing their feelings and responses</li> <li>- Invent, adapt and recount narratives and stories with peers and their teacher</li> <li>- Make use of props and materials when role playing characters in narratives and stories.</li> <li>- Perform stories alongside others.</li> </ul>	<ul style="list-style-type: none"> <li>• NELI Learning Programme</li> <li>• Daily storytime</li> <li>• Benchmarking for reading when appropriate</li> <li>• Word Aware/ vocabulary focus</li> <li>• Purple Learning</li> <li>• Value added practise: one-up rule</li> <li>• Pie Corbett storytelling</li> <li>• Helicopter stories</li> </ul>

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