

Reception Overview of Terms 1& 2

Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy
<ul style="list-style-type: none"> - Understand how to listen carefully and why listening is important. - Learn new vocabulary. - Use new vocabulary through the day. - Use new vocabulary in different contexts. - Ask questions to find out more and to check they understand what has been said to them. - Develop social phrases. - Engage in storytimes. - Learn rhymes, poems and songs. - Engage in non-fiction books. - Articulate their ideas and thoughts in well-formed sentences. 	<ul style="list-style-type: none"> - See themselves as a valuable individual - Build constructive and respectful relationships. - Express their feelings and consider the feelings of others. - Identify and moderate their own feelings socially and emotionally. - Manage their own needs: Personal hygiene/ dressing and undressing - Know and talk about being a safe pedestrian. - Explain the reasons for rules, know right from wrong and try to behave accordingly. - Be a Purple Learner. 	<ul style="list-style-type: none"> - Revise and refine the fundamental movement skills they have already acquired: rolling/ crawling/ walking/ jumping/ running/ hopping/ skipping/ climbing. - Progress towards a more fluent style of moving, with developing control and grace. - Use a range of tools competently, safely and confidently: pencils, paintbrushes, scissors, knives, forks and spoons. - Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; 	<ul style="list-style-type: none"> - Read individual letters by saying the sounds for them and form lower-case letters. - Blend sounds into words, so that they can read short words made up of known letter– sound correspondences. - Begin to read tricky words. - Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few tricky words. - Hear and write the initial sound in words. - Spell words by identifying the sounds and then writing the sound with letter/s - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play
Mathematics	Understanding the World	Expressive Arts and Design	Cross-curricular learning opportunities
<ul style="list-style-type: none"> - Count objects, actions and sounds. - Subitise (recognise quantities without counting) using dice, dominos and random arrangements, 5s and 10s frames - Link the number symbol (numeral) with its cardinal number value. - Compare numbers using correct language e.g. more than, less than, equal - Select, rotate and manipulate shapes to develop spatial reasoning skills. - Continue, copy and create repeating patterns. - Compare length, weight and capacity using the correct vocabulary. - Name 2D shapes and describe their properties. 	<ul style="list-style-type: none"> - Talk about members of their immediate family and community. Name and describe people who are familiar to them. - Recognise that people have different beliefs and celebrate special times in different ways. - Know about people who help us as important members of society. - Understand that some places are special to members of their community - Explore the natural world around them: Autumn/Winter. Understand the effect of changing seasons on the natural world around them. 	<ul style="list-style-type: none"> - Create collaboratively, sharing ideas, resources and skills. - Develop storylines in their pretend play. - Sing nursery rhymes and songs in a group or on their own with actions. - Explore, use and refine a variety of artistic effects to express their ideas and feelings: develop colour-mixing techniques in order to be able to match the colours they see and want to represent, know different techniques for joining materials, such as how to use adhesive tape and different sorts of glue, introduce different media, materials and techniques to create new effects 	<ul style="list-style-type: none"> • NELI Learning Programme • Me Box • ‘About me’ topic features: large map detailing where everybody is from in the World. • Nursery rhyme/ songs and poems focus in maths/ literacy/ expressive arts and design/ physical development when lining up etc. • Daily storytime • Word Aware/ vocabulary focus • People who help us focus • Purple Learning • Talking Trios • Value added practise: one-up rule