

Religion and World Views

Year - Reception		
Knowledge, Skills and Understanding breakdown for <u>Religion and World Views</u>		
Communication and Language	Personal, Social and Emotional Development	Literacy
<p>Experience one trip out or visitors into school, using parental visitors</p> <p>Participate in small group, class, 1-2-1 discussions, offering their own ideas, using recently introduced vocabulary</p> <p>Listen to and talk about stories to build familiarity and understanding</p> <p>Retell the story, once they have developed familiarity with the text, some as exact repetition and some in their own words</p> <p>Listen to and talk about selected non fiction to develop a deep familiarity with new knowledge and vocabulary</p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</p>	<p>See themselves as a valuable individual</p> <p>Experience one trip out or visitors into school, using parental visitors</p> <p>Demonstrate respect and tolerance for those of different religions and beliefs</p> <p>Think about the perspectives of others</p>	<p>Use and understand recently introduced vocabulary used in discussions about stories</p> <p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary</p> <p>Demonstrate understanding about what has been read to them, by retelling stories and narratives by using their own words and recently introduced vocabulary</p>
Understanding the World	Expressive Arts and Design	Awareness, Mystery and Value Statements
<p>Talk about members of their immediate family and community, name and describe people who are familiar to them</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p> <p>Know about people that help us, as important people in society</p> <p>Understand that some places are special to members of our community</p> <p>Experience one trip out or visitors into school, using parental visitors</p> <p>Compare and contrast characters in stories, including figures from the past</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p>	<p>Explore use and refine a variety of artistic effects to express their ideas and feelings</p> <p>Make use of props and materials when role playing characters in narratives and stories</p> <p>Perform stories alongside others</p>	<p>Talk about what items and people are important to them and other people</p> <p>Show awareness and sensitivity towards their own and others needs, views and feelings</p> <p>Respect their own and others way of life</p> <p>Recognise some items found in a Church that are connected with important Christian belief or practices</p> <p>Recall at least one person associated with the life of the Church and a non Christian religion and world view</p> <p>Recognise some items that are connected with important beliefs and practices in non Christian religions and world views</p>
Early Learning Goals		
<p><u>Personal, Social and Emotional Development Building Relationships</u> - Show sensitivity to their own and others needs</p> <p><u>Understanding the World Past and Present</u> - Talk about the lives of the people around them and their roles in society - Understand the past through settings, characters and events encountered in books read in class and story telling</p> <p><u>People and Communities</u> - Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class</p>		

Religion and World Views

Year 1 and 2

Knowledge, Skills and Understanding breakdown for Religion and World Views

Investigation of Religious and Non-religious World Views	Knowledge and Understanding of Christianity	Knowledge and Understanding of Religions and World Views other than Christianity
Year 1 and 2	Year 1	Year 1
<p>Talk about what is important to them and to other people with respect for feelings</p> <p>Talk about some things about people, that make people ask questions</p> <p>Ask their own questions about God/deity, special people and special occasions</p> <p>Provide a good reason for the views they have and the connections they make</p> <p>Recognising that different people follow different religious and non-religious world views</p> <p>Demonstrate respect and tolerance for those of different religions and beliefs</p> <p>Show awareness of how people can care for living beings</p>	<p>Talk about the creation and about how some Christians show their care for the natural world</p> <p>Talk about a story about Jesus or a story Jesus told that illustrates Christian concern for the outsider or the marginalised</p> <p>Say something about how Christians talk about a relationship with God</p> <p style="text-align: center;">Year 2</p> <p>Recall some of the ways in which Christmas and Easter are celebrated</p> <p>Recall some of the ways in which Christmas and Easter are celebrated in different ways by different Christians</p> <p>Say something about how and why Christians try to help others</p> <p style="text-align: center;">Year 1 and 2</p> <p>Recall the key features of the Gospel stories of Christmas and Easter</p> <p>Produce a creative and personal response to a religious story</p> <p>Experience one trip out or visitors into school, using parental visitors</p>	<p>Talk about the natural world and how care is shown for all living things</p> <p style="text-align: center;">Year 1 and 2</p> <p>Produce a creative and personal response to a religious story</p> <p>Recall stories about an inspirational person</p> <p>Recall key features of an inspirational event, place, ritual or special occasion</p> <p>Say how stories in a selected tradition are inspirational for believers</p> <p>Say something about how and why followers of this tradition try to help others</p> <p>Experience one trip out or visitors into school, using parental visitors</p>
Challenge		
Year 1 and 2	<p>Making connections between what is taught in school and other Religion and World Views</p> <p>Provide a good reason for the views they have and the connections they make</p> <p>In Year 2, beginning to understand that followers of a Religion and World View may practice in different ways</p>	<p>Provide a good reason for the views they have and the connections they make</p>