

History Curriculum Map



Cycle A:

Year Group:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p style="text-align: center;"><u>Understanding the World</u></p> <p><u>Past and Present</u></p> <ul style="list-style-type: none"> ❖ Talk about the lives of people around them and their roles in society; ❖ Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; ❖ Understand the past through settings, characters and events encountered in books read in class and storytelling. <p><u>Examples of activities throughout the year...</u></p> <ul style="list-style-type: none"> ❖ Comment on images of familiar situations in the past; ❖ Compare and contrast characters from stories, including figures from the past. 					
Year 1	<p><u>Tales As Old As Time</u></p> <ul style="list-style-type: none"> ❖ Seesaw activity to find out families favourite childhood stories; ❖ Awareness of oral storytelling and stories passed down through generations. 	<p><u>Night and Day</u></p> <ul style="list-style-type: none"> ❖ The Gunpowder Plot. 	<p><u>Dawn of the Dinosaurs</u></p> <ul style="list-style-type: none"> ❖ Study of Mary Anning. 	<p><u>Brilliant Bristol</u></p> <ul style="list-style-type: none"> ❖ Study of Brunel. 	<p><u>10,000 Leagues Under the Sea</u></p> <ul style="list-style-type: none"> ❖ Study of Blackbeard the Pirate (Music link). 	<p><u>The Times They Are A' Changing</u></p> <ul style="list-style-type: none"> ❖ Toys throughout time study (Victorians); ❖ Study of a significant Bristolian-Hyacinth Hall-link to school and comparison to Victorian times and now. ❖ Personal changes-how have we grown?
Year 2	<p><u>Explorers</u></p> <ul style="list-style-type: none"> ❖ Looking at significant explorers from different times 	<p><u>Explorers</u></p> <ul style="list-style-type: none"> ❖ Different lifestyles. 	<p><u>Myths and Legends</u></p> <ul style="list-style-type: none"> ❖ Ancient Greece-what was life like 	<p><u>Cities</u></p> <ul style="list-style-type: none"> ❖ Comparing London in the past; ❖ Effects of the 	<p><u>Artists</u></p> <ul style="list-style-type: none"> ❖ Famous artists; ❖ Comparing life in the past; ❖ Historical 	<p><u>Castles</u></p> <ul style="list-style-type: none"> ❖ Castles-differences in aspects of life; ❖ How castles

	<ul style="list-style-type: none"> ❖ in history; Shackleton; ❖ Comparing Ranulph Fiennes to Steve Backshall. 		<ul style="list-style-type: none"> ❖ then and what is life like now? ❖ Greek myths and legends 	<ul style="list-style-type: none"> ❖ Great Fire of London-does it deserve the name 'Great?'; ❖ 7 Saints of Bristol. 	<ul style="list-style-type: none"> ❖ timeline of different art and exploring art from different time periods; ❖ Recreating a variety of historical art. 	<ul style="list-style-type: none"> ❖ were built; ❖ Exploring the role of a page; ❖ Comparing the life of a page to our own life; ❖ Features of a castle.
Year 3	Tudors					
Year 4						
Year 5	World War II				Bristol	
Year 6						

Cycle B:

Year Group:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p align="center"><u>Understanding the World</u></p> <p><u>Past and Present</u></p> <ul style="list-style-type: none"> ❖ Talk about the lives of people around them and their roles in society; ❖ Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; ❖ Understand the past through settings, characters and events encountered in books read in class and storytelling. <p><u>Examples of activities throughout the year...</u></p> <ul style="list-style-type: none"> ❖ Comment on images of familiar situations in the past; <p align="center">Compare and contrast characters from stories, including figures from the past.</p>					
Year 1	<p><u>Tales As Old As Time</u></p> <ul style="list-style-type: none"> ❖ Seesaw activity to find out 	<p><u>Night and Day</u></p> <ul style="list-style-type: none"> ❖ The 	<p><u>Dawn of the Dinosaurs</u></p> <ul style="list-style-type: none"> ❖ Study of Mary Anning. 	<p><u>Brilliant Bristol</u></p> <ul style="list-style-type: none"> ❖ Study of Brunel and 	<p><u>10,000 Leagues Under the Sea</u></p>	<p><u>The Times They Are A' Changing</u></p> <ul style="list-style-type: none"> ❖ Toys

	<p>families favourite childhood stories;</p> <ul style="list-style-type: none"> ❖ Awareness of oral storytelling and stories passed down through generations. 	Gunpowder Plot.		another famous Bristolian.		<p>throughout time study (Victorians);</p> <ul style="list-style-type: none"> ❖ Personal changes-how have we grown?
Year 2	<p><u>Explorers</u></p> <ul style="list-style-type: none"> ❖ Looking at significant explorers from different times in history; ❖ Shackleton; ❖ Comparing Ranulph Fiennes to Steve Backshall. 	<p><u>Explorers</u></p> <ul style="list-style-type: none"> ❖ Different lifestyles. 	<p><u>Myths and Legends</u></p> <ul style="list-style-type: none"> ❖ Ancient Greece-what was life like then and what is life like now? ❖ Greek myths and legends 	<p><u>Cities</u></p> <ul style="list-style-type: none"> ❖ Comparing London in the past; ❖ Effects of the Great Fire of London-does it deserve the name 'Great?'; ❖ 7 Saints of Bristol. 	<p><u>Artists</u></p> <ul style="list-style-type: none"> ❖ Famous artists; ❖ Comparing life in the past; ❖ Historical timeline of different art and exploring art from different time periods; ❖ Recreating a variety of historical art. 	<p><u>Castles</u></p> <ul style="list-style-type: none"> ❖ Castles-differences in aspects of life; ❖ How castles were built; ❖ Exploring the role of a page; ❖ Comparing the life of a page to our own life; ❖ Features of a castle.
Year 3	Ancient Egypt				They're Coming	
Year 4						
Year 5	Ancient Greece				Changing Britain	
Year 6						

