

Geography Curriculum Map



Cycle A:

Year Group:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><u>Understanding the World</u></p> <p><u>People, Culture and Communities</u></p> <ul style="list-style-type: none"> ❖ Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; ❖ Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and –when appropriate-maps. <p><u>The Natural World</u></p> <ul style="list-style-type: none"> ❖ Explore the natural world around them, making observations and drawing pictures of animals and plants; ❖ Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; ❖ Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. <p><u>Examples of activities throughout the year...</u></p> <ul style="list-style-type: none"> ❖ Draw information from a simple map; ❖ Explore the natural world around them; ❖ Describe what they see, hear and feel whilst outside; ❖ Recognise some environments that are different from the one in which they live; ❖ Understand the effect of changing seasons on the natural world around them; ❖ Recognise some similarities and differences between life in this country and life in other countries. 					
Year 1	<p><u>Tales As Old As Time</u></p> <ul style="list-style-type: none"> ❖ Bird’s-eye view map of the school grounds; ❖ Map of journey to school. ❖ Facts about China-linked to ‘The Magic Paintbrush’. ❖ Exploration of the school grounds-human and physical features. ❖ Fieldwork focus? 	<p style="text-align: center;"><u>Night and Day</u></p>	<p style="text-align: center;"><u>Dawn of the Dinosaurs</u></p> <ul style="list-style-type: none"> ❖ Comparison of Bristol and Kibera (Lunchbowl). 	<p style="text-align: center;"><u>Brilliant Bristol</u></p> <ul style="list-style-type: none"> ❖ Identifying the countries and capital cities of the U.K. and surrounding seas. 	<p style="text-align: center;"><u>10,000 Leagues Under The Sea</u></p> <ul style="list-style-type: none"> ❖ Continents and oceans of the world. 	<p style="text-align: center;"><u>The Times They Are A’ Changing</u></p> <ul style="list-style-type: none"> ❖ Exploration of the school grounds-compass directions. ❖ Fieldwork focus? ❖ Creating a map with a simple key.

Year 2	<p><u>Explorers</u></p> <ul style="list-style-type: none"> ❖ 7 continents and 5 oceans; ❖ Arctic/Antarctic; ❖ Atlas work. 	<p><u>Explorers</u></p> <ul style="list-style-type: none"> ❖ 7 continents and 5 oceans; ❖ Locating deserts and rainforests; ❖ Studying a contrasting environment (Borneo). 	<p><u>Myths and Legends</u></p> <ul style="list-style-type: none"> ❖ Greece-locating and comparing to where we are in the world; ❖ Researching Ancient Greek food; ❖ Atlas work. 	<p><u>Cities</u></p> <ul style="list-style-type: none"> ❖ Compare and contrast cities; ❖ Local and personal history; ❖ Mapping; ❖ Walk around local area-fieldwork focus. 	<p><u>Artists</u></p> <ul style="list-style-type: none"> ❖ Aboriginal art, locating on Google Earth-school display for Art Week. 	<p><u>Castles</u></p> <ul style="list-style-type: none"> ❖ The Great Wall of China; ❖ Atlas lesson-locating the countries of Europe.
Year 3			Around The World		Think Global, Act Local	
Year 4						
Year 5	World War II		Planet Earth		Bristol	
Year 6						

Cycle B:

Year Group:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p align="center"><u>Understanding the World</u></p> <p><u>People, Culture and Communities</u></p> <ul style="list-style-type: none"> ❖ Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; ❖ Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and –when appropriate-maps. <p><u>The Natural World</u></p> <ul style="list-style-type: none"> ❖ Explore the natural world around them, making observations and drawing pictures of animals and plants; ❖ Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; ❖ Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. <p><u>Examples of activities throughout the year...</u></p> <ul style="list-style-type: none"> ❖ Draw information from a simple map; 					

	<ul style="list-style-type: none"> ❖ Explore the natural world around them; ❖ Describe what they see, hear and feel whilst outside; ❖ Recognise some environments that are different from the one in which they live; ❖ Understand the effect of changing seasons on the natural world around them; <p style="text-align: center;">Recognise some similarities and differences between life in this country and life in other countries.</p>					
Year 1	<u>Tales As Old As Time</u> <ul style="list-style-type: none"> ❖ Bird's-eye view map of the school grounds; ❖ Map of journey to school. ❖ Facts about China-linked to 'The Magic Paintbrush'. ❖ Exploration of the school grounds-human and physical features. ❖ Fieldwork focus? 	<u>Night and Day</u>	<u>Dawn of the Dinosaurs</u> <ul style="list-style-type: none"> ❖ Comparison of Bristol and Kibera (Lunchbowl). 	<u>Brilliant Bristol</u> <ul style="list-style-type: none"> ❖ Identifying the countries and capital cities of the U.K. and surrounding seas. 	<u>10,000 Leagues Under The Sea</u> <ul style="list-style-type: none"> ❖ Continents and oceans of the world. 	<u>The Times They Are A' Changing</u> <ul style="list-style-type: none"> ❖ Exploration of the school grounds-compass directions. ❖ Fieldwork focus? ❖ Creating a map with a simple key.
Year 2	<u>Explorers</u> <ul style="list-style-type: none"> ❖ 7 continents and 5 oceans; ❖ Arctic/Antarctic; ❖ Atlas work. 	<u>Explorers</u> <ul style="list-style-type: none"> ❖ 7 continents and 5 oceans; ❖ Locating deserts and rainforests; ❖ Studying a contrasting environment (Borneo). 	<u>Myths and Legends</u> <ul style="list-style-type: none"> ❖ Greece-locating and comparing to where we are in the world; ❖ Researching Ancient Greek food; ❖ Atlas work. 	<u>Cities</u> <ul style="list-style-type: none"> ❖ Compare and contrast cities; ❖ Local and personal history; ❖ Mapping; ❖ Walk around local area-fieldwork focus. 	<u>Artists</u> <ul style="list-style-type: none"> ❖ Aboriginal art, locating on Google Earth-school display for Art Week. 	<u>Castles</u> <ul style="list-style-type: none"> ❖ The Great Wall of China; ❖ Atlas lesson-locating the countries of Europe.
Year 3			Splash			
Year 4						
Year 5			South America		Changing Britain	
Year 6						

