

Topic – Learning Challenge	Subjects	Aspects of 2014 NC Subjects Covered
<p><u>Autumn 1st</u></p> <p>8 weeks</p> <p>Question: Who is the most successful explorer?</p> <p>WOW: Time capsule/bag containing clues.</p> <p>Outside environment focus: Sycamore drawing and description</p>	English	Text: The Great Explorer and Shackleton's Journey Fiction: Adventure story, descriptive writing. Non-fiction: Information texts and instructions, Biography, Journey Timeline
	Mathematics	Place Value and Number
	Science	Living things and their habitats. Food chains. Change in habitats and adaptation to environment Entry assessment focus: 'I Can Explain' resource. Carried out as carousel/Guided group Exit assessment focus: Repeat entry assessment
	Computing	Classifying animals on a programme. E-Safety. Coding
	Design and technology	Making bread and healthy dips (Healthy Eating)
	Art and Design	Colour exploration, seasonal changes and exploring different art materials. Northern lights art. School Display: Artist focus:
	Geography	Seven continents and five oceans. Arctic/Antarctic.
	History	Looking at significant people from history. Shackleton Comparing Ranulph Fiennes?
	Music	Bristol Plays Music Unit
	P.E.	Apparatus/Ball skills
	R.E.	Kindness – looking at stories in Christianity
PSHME	Being me in my world	
<p><u>Autumn 2nd</u></p> <p>7 weeks</p>	English	Rainforest (Borneo) and Christmas Text: The Great Kapok Tree Fiction: Poems, Descriptive writing. Persuasive writing. Speech Non-fiction: Life cycles

<p>Question: Who is the most successful explorer?</p> <p>WOW event: Bristol Zoo</p> <p>Outside environment focus: Seasons, Andy Goldsworthy</p>	Mathematics	Addition and Subtraction
	Science	Living things and their habitats. Food chains. Change in habitats and adaptation to environment. Entry assessment focus: 'I Can Explain' resource. Carried out as carousel/Guided group assessment Exit assessment focus: Repeat entry assessment
	Computing	E-safety, Research
	Design and technology	
	Art and Design	Rainforest art. Animals. School Display: Christmas display
	Geography	Locating deserts, rainforests Seven continents and five ocean Study a contrasting environment (Borneo)
	History	Different life styles
	Music	Bristol Plays Music
	P.E.	Dance/Apparatus
	R.E.	Christianity – reflecting on the Christmas story
	PSHME	Celebrating Difference

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<p><u>Spring 1st</u></p> <p>6 weeks</p> <p>Question: Was Theseus a hero?</p> <p>WOW event: Archaeology dig (story teller?)</p> <p>Outside environment focus:</p>	English	Text: Theseus and the Minotaur Fiction: Journey story, Description. Non-fiction: Biography focus. Ancient wonders of the world.
	Mathematics	Multiplication and Fractions
	Science	Materials and their properties. Entry assessment focus: Sorting activity Exit assessment focus: Write an evaluation
	Computing	E-safety, Google Earth. Photos/presentation.
	Design and technology	Build a shelter
	Art and Design	School Display: Children's gallery. Winter scenes. Artist focus: Bristol Artist
	Geography	

	History	Ancient Greece
	Music	Bristol Plays Music Unit
	P.E.	Gymnastics/Apparatus
	R.E.	Judaism – The celebration of Passover. What does it mean for Jewish people?
	PSHME	Dreams and Goals
<p><u>Spring 2nd</u></p> <p>6 weeks</p> <p>Question: How does a city change?</p> <p>WOW event: Walk around Westbury</p> <p>Outside environment focus:</p>	English	Great Fire of London and Local History Westbury Text: The Great Fire of London Fiction: Non-fiction: newspaper report, diary entry.
	Mathematics	Time and Money
	Science	Materials Entry assessment focus: Exit assessment focus:
	Computing	Research
	Design and technology	Building London's houses.
	Art and Design	School Display: Traditional tales and spring poems. Artist focus:
	Geography	Compare and contrast cities Local and personal history Mapping
	History	Comparing London in the past Effects of the Great fire of London Question – does it deserve the name great?
	Music	Bristol Plays Music Unit
	P.E.	Gymnastics
	R.E.	Islam – Prayer at home. How does praying regularly help Muslims in their everyday life?
	PSHME	Healthy Me Contact Dementia Lady

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<p><u>Summer 1st</u></p> <p>5 weeks</p> <p>Question: The world through an artist's eye.</p> <p>WOW event: Visiting artist</p> <p>Outside environment focus(Art focus): Local plant life.</p>	English	Poetry focus – owl and the pussy Writing inspired by art
	Mathematics	Shape, space and Position
	Science	Plants and life cycle Entry assessment focus: Washing line Exit assessment focus: Washing line
	Computing	E-safety. Word processing.
	Design and technology	
	Art and Design	School Display: Animals Artist focus: A range of artists.
	Geography	
	History	Famous Artists Comparing life in the past.
	Music	Bristol Plays Music
	P.E.	Yoga/Apparatus/
R.E.	Judaism-“How special is the Jews relationship with God?”	
PSHME	Relationships	
<p><u>Summer 2nd</u></p> <p>7 weeks</p> <p>Question: What was the role of the castle?</p> <p>WOW event: Trip to castle.</p>	English	Castles Text: Fiction: Non-fiction: Information, recount of trip, diary entry biography.
	Mathematics	Measures
	Science	End of year assessments
	Computing	E-safety. Programming.
	Design and technology	Siege engines
	Art and Design	School Display: Summer days, castle line drawings.

Outside environment focus:		
	History	Castles Differences in aspects of life.
	Music	Bristol Plays Music Unit
	P.E.	Athletics
	R.E.	Islam – pilgrimage to Mecca
	PSHME	Changing Me