

Topic – Learning Challenge	Subjects	Aspects of 2014 NC Subjects Covered
<p><u>Autumn 1st</u></p> <p>Traditional Tales</p> <p>Question: Can I sequence a traditional tale?</p> <p>WOW event: Each story to be introduced with a wow event.</p> <p>Outside environment focus: Combined with WOW event.</p>	English	Text: Traditional Tales from around the world Fiction: Tortoise in the hare, anansi stories, gruffalo, magic paintbrush Non-fiction:
	Mathematics	Place Value and Number
	Science	Entry assessment focus: Season wheel/ changes across the seasons (what do they already know?) Class Tree Exit assessment focus: Repeat entry assessment
	Computing	
	Design and technology	
	Art and Design	School Display: Autumn/ changes of seasons Artist focus: Autumn colours/ colour mixing. Andy Goldsworthy
	Geography	Simple map of route to school – area they live in.
	History	Historical awareness of traditional tales
	Music	Bristol Plays Music Unit
	P.E.	Balance/Dance
R.E.	Christianity	
PSHME	Daily PSHE session	
<p><u>Autumn 2nd</u></p> <p>Light and dark</p> <p>Walking in a Winter wonderland</p>	English	Text: Fiction: Owl Babies The Owl who was afraid of the dark Starlight Whatever Next! Non-fiction: The Christmas Story/ Babushka
	Mathematics	Addition and Subtraction

<p>Question: Why do we have day and night? Which celebrations take place at this time of year?</p> <p>WOW event: Visit from an Owl. Christmas play</p> <p>Outside environment focus: Changes across the seasons.</p>	Science	Entry assessment focus: Nocturnal animals – what do we already know? Exit assessment focus: Creating fact book.
	Computing	BeeBots/ algorithms/ iPads.
	Design and technology	Christmas craft – scissor skills
	Art and Design	School Display: Christmas
	Geography	Countries and Capital Cities within the United Kingdom. Locating Bristol.
	History	Our local environment – now and then.
	Music	Bristol Plays Music Unit/ Charanga
	P.E.	Dance/Gymnastics/ Apparatus/Ball skills /Athletics/Other
	R.E.	The Christmas Story?
PSHME	What is special to us? Where is special to us?	

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<p><u>Spring 1st</u></p> <p>Dinosaurs</p> <p>Question: How many dinosaurs can you name?</p> <p>WOW event: Dino day</p> <p>Outside environment focus: DT – Design a bird feeder (sent home before Christmas). Evergreen/ deciduous trees.</p>	English	Text: Fiction: A dinosaur called Tiny Dinosaur Roar Non-fiction: Dinosaur fact books
	Mathematics	Multiplication and Fractions
	Science	Entry assessment focus: Known plant facts. Exit assessment focus: Evergreen and deciduous trees/ labelling flower and tree/ Where do fruits and vegetables grow?
	Computing	Internet Safety
	Design and technology	Clay dinosaurs
	Art and Design	School Display: Artist focus: Andy Council
	Geography	Physical and human features of the United Kingdom/ habitats.
	History	Dinosaurs
	Music	Bristol Plays Music Unit/ Charanga
	P.E.	Dance/Gymnastics/ Apparatus/Ball skills /Athletics/Other
	R.E.	
PSHME		

<p><u>Spring 2nd</u></p> <p>Bristol – Brunel</p> <p>History topic</p> <p>Question: What is Brunel famous for?</p> <p>WOW event: Trip to the ss Great Britain</p> <p>Outside environment focus: Plant vegetables/ healthy eating.</p>	English	Text: Fiction: Vegetable soup Oliver's vegetables Non-fiction: Books on Brunel/ Bristol
	Mathematics	Time and Money
	Science	Entry assessment focus: Materials – what do we already know? Exit assessment focus: Naming materials, sorting materials and describing their properties.
	Computing	
	Design and technology	Designing and building a model boat out of a chosen material. Bridge building. Where does our food come from?
	Art and Design	School Display: Artist focus:
	Geography	Where does our food come from? Globe skills.
	History	Brunel – why is he significant?
	Music	Bristol Plays Music Unit/ Charanga
	P.E.	Dance/Gymnastics/Apparatus/ Ball skills /Athletics/Other
	R.E.	
	PSHME	

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<p><u>Summer 1st</u></p> <p>Under the sea</p> <p>Geography topic</p> <p>Question: Which creatures live in the sea?</p>	English	Text: Fiction: Tiddler Dougal's Deep Sea Diary Non-fiction: Sea creature books
	Mathematics	Shape, space and Position
	Science	Entry assessment focus: What do we know about classifying animals? Exit assessment focus: Can they classify animals dependent on their different characteristics? Sort animals into groups.

<p>WOW event: Trip to the Bristol Aquarium</p> <p>Outside environment focus(Art focus):</p>	Computing	Using Microsoft Word, add a border, type your name and change the font, font size and colour and save your work.
	Design and technology	Shoebox aquarium
	Art and Design	School Display: Artist focus:
	Geography	Continents and Oceans of the World
	History	
	Music	Bristol Plays Music Unit/ Charanga
	P.E.	Dance/Gymnastics/Apparatus/Ball skills/Athletics/Other
	R.E.	
	PSHME	
<p><u>Summer 2nd</u></p> <p>Journeys/ changes</p> <p>Question: What are the similarities and differences about Year 2?</p> <p>WOW event: Growing beans Shuffle up</p> <p>Outside environment focus: Growing beans</p>	English	Text: Fiction: Beegu Room on the Broom Non-fiction: The Tiny Seed
	Mathematics	Measures/ recap previous topics
	Science	Entry assessment focus: How do plants grow? Exit assessment focus: Bean plant experiment.
	Computing	Coding
	Design and technology	Design broomstick – Mrs Armitage Queen of the Road
	Art and Design	School Display: Artist focus:
	Geography	Map skills/ positional language
	History	Personal changes – how have we grown?
	Music	Bristol Plays Music Unit/ Charanga
	P.E.	Dance/Gymnastics/Apparatus/ Ball skills/Athletics/Other
	R.E.	
	PSHME	