

Reception Overview for Terms 5 & 6

Personal, Social and Emotional Development	Communication and Language Literacy	Mathematics
<ul style="list-style-type: none"> Describe self in positive terms and talk about abilities. Work as part of a group or class and understand and follow the rules. Persist with an activity when challenges occur. Be confident to speak in a familiar group. Be able to take a risk, engaging in new experiences and learning by 'trial and error' Take account of one another's ideas about how to organise their activity. Adjust their behaviour to different situations and take changes of routine in their stride. 	<ul style="list-style-type: none"> Answer how and why questions about experiences and in response to stories or events. Develop narratives and explanations by connecting ideas or events. Consolidate all the sounds taught so far. Continue to learn to read and spell key words. Read simple words and sentences with understanding and persevere with longer texts. Continue to practise correct letter formation. Segment sounds in simple words for writing and make phonetically plausible attempts at words in independent writing. Use finger spaces and reread work to check that it makes sense. 	<ul style="list-style-type: none"> Use numbers to 20 and beyond in practical activities. Consolidate the idea of place value- i.e. tens and ones in practical situations. Develop strategies for addition and subtraction and use them to solve practical problems. Use mathematical vocabulary and demonstrate different ways of recording answers. Talk about, recognise and recreate simple patterns in indoor and outdoor activities and daily routines. To continue to use the vocabulary of comparison with regard to measurement e.g. longer/shorter/lighter/heavier/full/empty Begin to use everyday language to talk about money.
Understanding the World	Physical Development	Expressive Arts and Design
<ul style="list-style-type: none"> Look closely at similarities, differences, patterns, change and growth. Begin to differentiate between past and present. Share their experiences of belonging to a special group or community, with the class. Be familiar with a range of simple technology, including iPads, cameras, 'Beebots', metal detectors and computers. 	<ul style="list-style-type: none"> Handle tools, objects, construction and malleable materials safely and with increasing control. Show increasing control over an object in pushing, patting throwing, catching or kicking it. Travel with confidence and skill around, under, over and through balancing equipment and climbing equipment. Hold a pencil effectively to form recognisable letters, most of which are correctly formed. 	<ul style="list-style-type: none"> Talk about personal intentions, describing what they were trying to do. Construct with a purpose in mind, using a variety of resources, tools and techniques. Work creatively on a large or small scale. Play cooperatively as part of a group to develop and act out a narrative. Continue to build a repertoire of songs. Explore changes in tempo, dynamics and rhythm through music and dance.

Characteristics of Effective Learning

This term we are looking at:

Finding out and exploring Uses senses to explore the World around them

Active learning – motivation Paying attention to details

Creating and thinking critically – thinking

Making links and notices patterns in their experiences

Emotional Well being

Demonstrating a growing understanding of the moral culture of their environment