



Reception Overview Terms 3 and 4

Personal, Social and Emotional Development	Communication and Language Literacy	Mathematics
<ul style="list-style-type: none"> • Describe self in positive terms and talk about abilities. • Work as part of a group or class and understand and follow the rules. • Persist with an activity when challenges occur. • Express needs and feelings in appropriate ways. • Show sensitivity to the needs of others. 	<ul style="list-style-type: none"> • Answer how and why questions about experiences and in response to stories or events. • Develop narratives and explanations by connecting ideas or events. • Verbally retell and adapt class stories with actions • Revise sounds taught so far and introduce digraphs sh/ch/th/qu/ai/ee/igh/oa/ue etc. • Continue to learn to read and spell key words. • Reading simple words and sentences with understanding. • Practice forming letters correctly with correct pencil grip. • Writing simple words and sentences independently using our phonic skills. 	<ul style="list-style-type: none"> • Use numbers to 20 and beyond in practical activities. • Introduce the idea of place value- ie tens and units in practical situations. • Use developing mathematical ideas to solve practical problems. • Say the number that is one more and one less than a given number • Represent numbers to ten in different ways using a tens frame. • Develop strategies for addition and subtraction • Use the vocabulary of comparison with regard to measurement e.g. longer/shorter/lighter/heavier
Understanding the World	Physical Development	Expressive Arts and Design

<ul style="list-style-type: none">• Look closely at similarities, differences, patterns and change.• Explore and describe different materials.• Begin to differentiate between past and present.• Look at some spring celebrations.• Introduce use of iPad to record work.• Complete a simple program on a computer.• Use of the Clevertouch board in the classroom during independent choosing time	<ul style="list-style-type: none">• Handles tools, objects, construction and malleable materials safely and with increasing control.• Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.• Use a range of small and large equipment.• Travelling with confidence and skill around, under, over and through balancing equipment and climbing equipment.	<ul style="list-style-type: none">• Talk about personal intentions, describing what they were trying to do.• Constructs with a purpose in mind using a variety of resources.• Safely use and explore a variety of materials and techniques.• Work creatively on a large or small scale.• Begin to build a repertoire of songs and dances.• Play cooperatively as part of a group to act out a narrative.• Experiment with instruments.
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