

Reception Overview of Terms 1& 2

Personal, Social and Emotional Development	Communication & Language and Literacy	Mathematics
<ul style="list-style-type: none"> • Settling into school life and making new friends. • Have an awareness of boundaries set and behavioural expectations in setting. • Persist for extended periods of time at activities of own choosing. • Operate independently within the environment. • Form good relationships with adults and peers. • Express needs and feelings in appropriate ways. 	<ul style="list-style-type: none"> • Initiate conversation, attend to, and take account of what others say. • Use talk to organise, sequence and clarify thinking, ideas, feelings and events. • Link sounds to letters, naming and sounding letters of the alphabet. • Continue a rhyming string. • Enjoy an increasing range of books. • Read a range of familiar and common words. • Give meaning to marks they make as they draw, write and paint. • Writes own name and some other words using clearly identifiable letters to communicate meaning. 	<ul style="list-style-type: none"> • Recognise numerals 1-10. • Count reliably up to 10 everyday objects and beyond. • Use developing mathematical ideas to solve practical problems. • Say the number that is one more and less than a given number. • Find total number of items in 2 groups by counting all of them. • Talk about, recognise and recreate simple patterns. • Recognising small quantities of objects by sight without needing to count them. • Talk about shapes in the environment and their pictures.
Understanding of the World	Physical Development	Expressive Arts and Design
<ul style="list-style-type: none"> • Learn about ourselves and each other, exploring our similarities and differences. • Build and construct with a wide range of objects. • Begin to differentiate between past and present. • Explore seasonal change. • Show an awareness of ICT in daily life. 	<ul style="list-style-type: none"> • Dress and undress with increasing independence. • Manage personal hygiene independently. • Experiment with different ways of moving. • Move with control and coordination. • Show an awareness of space, themselves and others. • Activities to develop fine motor control. • Use a range of small and large equipment indoors and out to develop gross motor control. 	<ul style="list-style-type: none"> • Explore a range of materials to make and create. • Talk about personal intentions, describing what they would like to do and how. • Create constructions, collages, paintings and drawings. • Work creatively on a large or small scale. • Begin to build a shared repertoire of songs and stories.