



RE

Highlight by topic

Year A Autumn - Tudors

Year A Spring – Around The World

Year A Summer – Think Local, Act Global

Highlight by topic

Year B Autumn – Ancient Egypt

Year B Spring - Splash

Year B Summer – They're Coming...

Year 3 and 4

Knowledge, Skills and Understanding breakdown for RE

Investigation of Religious and Non-religious World Views		Knowledge and Understanding of Christianity	Knowledge and Understanding of Religions and World Views other than Christianity
<p>Compare different ideas about God and humanity in the traditions studied</p> <p>Ask important questions about the practice of faith and compare some different possible answers</p> <p>Identify faith leaders and living people from a range of religions who have inspired others</p> <p>Link their own ideas about how to lead a good life to the teachings of religions and beliefs being studied</p> <p>Demonstrate respect and tolerance for those of different religions and beliefs</p>		<p>Describe what Christians might learn about Jesus from the Gospel stories of parables, miracles and his resurrection</p> <p>Describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others</p> <p>Understand how and why Christians celebrate Christmas and Easter</p> <p>Describe a way in which some Christians work together locally</p> <p>Describe the importance of the Bible for Christians and give examples of how it is used</p> <p>Visit a local place of worship and/or encounter a Christian visitor to school</p>	<p>Describe what believers might learn from the significant texts/writings being studied</p> <p>Describe what some of the arts in the tradition being studied might mean to believers</p> <p>Describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions</p> <p>Describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used</p> <p>Visit a local place of worship and/or encounter living local Bristol people of at least two different faiths</p>
Challenge			
Year 3	Make connections between beliefs and practices of different religions (Year A Autumn, Year A Spring, Year B Autumn)	Give examples of symbols in religious stories and practices (Year B Spring, Year A Summer, Year B Summer)	Give examples of symbols in religious stories and practices (Year B Spring, Year A Summer, Year B Summer)
Year 4	Provide good reasons for the views they have and the connections they make (Year A Autumn, Year B Autumn, Year A Spring)	<p>Explain the meaning of symbols in religious stories and practices (Year B Spring, Year A Summer, Year B Summer)</p> <p>Recognise diversity of practices within Christianity (Year B Spring)</p>	<p>Explain the meaning of symbols in religious stories and practices (Year B Spring, Year A Summer, Year B Summer)</p> <p>Recognise diversity within a given religion (Year A Summer, Year B Summer)</p>



RE

Highlight by topic

Year A Autumn - The Blitz

Year A Spring – Out Of This World

Year A Summer – Bristol

Highlight by topic

Year B Autumn – Eureka!

Year B Spring - On the Latin Side

Year B Summer – British Greats

Year 5 and 6

Knowledge, Skills and Understanding breakdown for RE

Investigation of Religious and Non-religious World Views	Knowledge and Understanding of Christianity	Knowledge and Understanding of Religions and World Views other than Christianity
<p>Describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview</p> <p>Ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief</p> <p>Ask important questions about social issues and suggest what might happen depending on different moral choices</p> <p>Recognise the different religious and non-religious communities represented within the local community</p> <p>Demonstrate respect and tolerance for those of different religions and beliefs</p>	<p>Make links between Jesus’ life and teaching and different forms of Christian action, such as in rituals and charitable acts</p> <p>Describe and compare different ideas Christians may have about developing their relationship with God, through prayer, pilgrimage or personal ‘spiritual’ experience</p> <p>Describe how Christians express beliefs about Jesus as ‘Son of God’ and ‘Saviour’ in worship and art</p> <p>Describe and compare different ideas Christians may have about salvation and life after death with reference to key texts including the gospels</p> <p>Learn about a person of religious significance to the local area</p> <p>Visit a local place of worship and/or encounter a Christian visitor to school</p>	<p>Make links between some texts and symbols from religion and belief and guidance on how to live a good life</p> <p>Describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities</p> <p>Explore how followers of different religions express their beliefs through different art forms.</p> <p>Describe and compare different ways of demonstrating a commitment to a tradition of religion and belief</p> <p>Visit a local place of worship and/or encounter living local Bristol people of at least two different faiths</p>

Challenge

Year 5	<p>Make connections between beliefs and practices of different religions (Year A Spring, Year B Summer)</p>	<p>Differentiate between religious and secular practices at Christmas (Year A Autumn)</p> <p>Explain why Easter is a significant festival for Christians (Year A Spring, Year B Spring)</p>	<p>Apply their knowledge of religious texts and practices to understanding how people live their daily lives (Year A Autumn, Year B Autumn)</p>
Year 6	<p>Provide good reasons for the views they have and the connections they make.</p> <p>Explore some reasons why people of different religions might experience conflict (Year B Autumn)</p>	<p>Differentiate between religious and secular practices at Christmas (Year A Autumn)</p>	<p>Identify diversity of belief and practices within religions studied (Year A Autumn, Year B Autumn)</p> <p>Describe and compare different ideas from the tradition being studied about the meanings of life and death with</p>