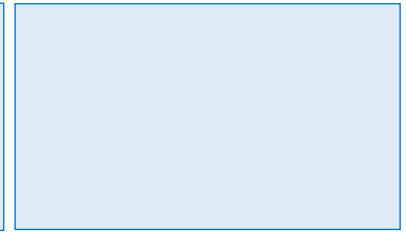
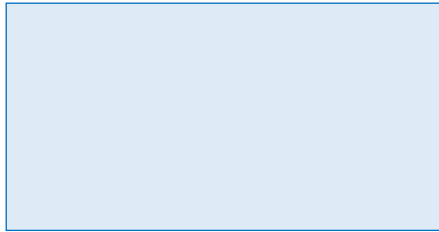




MFL



Year 3

Knowledge, Skills and Understanding breakdown for MFL

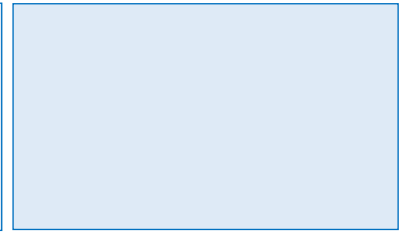
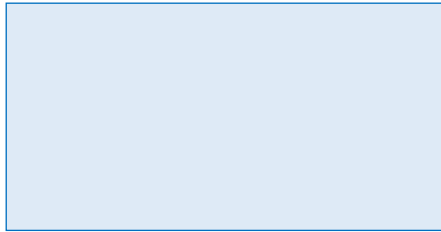
Listening and responding	Speaking	Reading and responding	Writing
<p>Listen and respond correctly to the teacher's classroom instructions in French.</p> <p>Listen and repeat words and phrases modelled by the teacher and authentic voices from websites etc.</p> <p>Listen and join in with traditional French songs showing understanding with actions.</p> <p>Identify rhyming sounds, patterns and similarities between French and English words.</p> <p>Listen to French stories. Show understanding through physical response and give opinions.</p>	<p>Say greetings.</p> <p>Introduce yourself.</p> <p>Ask and answer personal questions.</p> <p>Say what fruit and vegetables you like.</p> <p>Count and use numbers in dialogues.</p> <p>Develop accuracy in pronunciation and intonation.</p> <p>Speak to a range of audiences e.g talk partner, Y6 buddy, whole class.</p>	<p>Understand words displayed in the classroom.</p> <p>Read aloud familiar words</p> <p>Make links between spellings and the sounds of words.</p> <p>Learn how to use a bilingual dictionary.</p> <p>Develop accuracy in pronunciation and intonation.</p>	<p>Write short sentences using a reference with some familiar and some new language.</p> <p>Show an understanding of feminine and masculine nouns in writing.</p>

Challenge

Year 3	Give reasons for responses.	Say what fruit and vegetables you dislike.	Build a French sight vocabulary.	Write sentences in the third person giving family names.
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MFL



Year 4

Knowledge, Skills and Understanding breakdown for MFL

Listening and responding	Speaking	Reading and responding	Writing
<p><u>As for Year 3 plus :</u></p> <p>Listen and join in with stories and non-fiction texts. Use physical response to show understanding and listen for key words and phrases.</p>	<p>Engage in conversation about toys in a shop.</p> <p>Express an opinion in four different ways.</p> <p>Say what sports you like to play.</p> <p>Ask and answer personal questions-consolidation</p> <p>Continue to develop accuracy in pronunciation and intonation.</p> <p>Speak to a range of audiences including performing to parents.</p>	<p>Read carefully and identify silent letters and patterns in French words.</p> <p>Read aloud familiar words with correct pronunciation of masculine and feminine articles.</p> <p>Continue to develop accuracy in pronunciation and intonation when reading.</p>	<p>Write a description of an imaginary animal and a monster.</p> <p>Write positive and negative statements.</p> <p>Show an understanding of adjective word order for colours and sizes in their writing.</p> <p>Use a paper or an on-line dictionary to extend vocabulary when writing.</p>

Challenge

Year 4	Understand key information on first time of listening.	Speak individually or in a pair to a parent audience in French.	Build a personal word bank in back of French exercise book with words from dictionary.	Identify if a noun is masculine or feminine and plural and begin to add adjective agreements in their writing.
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MFL

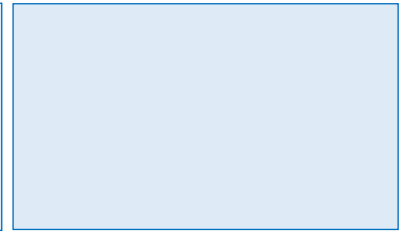
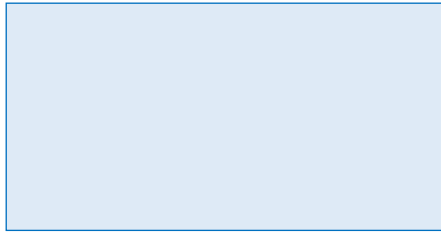
Year 5

Knowledge, Skills and Understanding breakdown for MFL

Year 5					
Knowledge, Skills and Understanding breakdown for MFL					
Listening and responding		Speaking	Reading and responding	Writing	
<p>As for Y3 and 4 plus:</p> <p>Understand the main points of a spoken passage with familiar language and some new words.</p>		<p>Express opinions and give reasons.</p> <p>Present a weather forecast to the class.</p> <p>Perform a story to parents, speaking partly in a small group.</p> <p>Say what school subjects you like and why.</p>	<p>Continue to develop accuracy in pronunciation and intonation when reading. Identify common letter strings.</p> <p>Recognise word order conventions in sentences.</p> <p>Use the context and previous knowledge to work out meanings.</p>	<p>Write a description of an imaginary planet, and a beach.</p> <p>Use a variety of adjectives in the correct word order.</p> <p>Identify if a noun is masculine or feminine and plural and begin to add adjective agreements in their writing.</p> <p>Use a paper or on-line dictionary to extend vocabulary when writing.</p>	
Challenge					
Year 5	Identify feminine and masculine adjectives by their sounds.	Speak with increasing confidence, fluency and spontaneity.	Read aloud a short previously unseen text.	Consistently use the appropriate adjective agreement for the noun in their writing.	



MFL



Year 6

Knowledge, Skills and Understanding breakdown for MFL

Listening and responding	Speaking	Reading and responding	Writing
<p><u>As for Y5 plus:</u></p> <p>Agree or disagree with statements about a spoken passage.</p>	<p>Ask and answer detailed personal questions.</p> <p>Say where you live, and who you live with.</p> <p>Say times.</p> <p>Say morning routines.</p> <p>Give a presentation to an audience in a small group .</p>	<p><u>As for Y5 plus:</u></p> <p>Continue to develop accuracy when reading aloud so that others can understand readily.</p>	<p>Write personal questions and answers.</p> <p>Write an imaginative description of a sandwich.</p> <p>Write what you like to do</p> <p>Use adjectives in the correct word order.</p> <p>Identify if a noun is masculine or feminine and plural and add adjective agreements in their writing.</p> <p>Use the correct form of some.</p> <p>Use prepositions and definite and indefinite articles.</p> <p>Adapt a model to create new sentences.</p> <p>Use a paper or on-line dictionary to extend vocabulary when writing.</p>

Challenge

Year 6	<p>Understand points from longer spoken passages with unfamiliar language.</p>	<p>Say where you would like to live in the future and give a reason.</p> <p>Be able to answer personal questions in the 3rd person– il/elle etc</p>	<p>Read with confidence, accuracy and fluency.</p>	<p>Write some phrases generally accurately from memory.</p>
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