



Geography

Highlight by topic

Year A Autumn - Tudors

Year A Spring – Around The World

Year A Summer – Think Global, Act Local

Highlight by topic

Year B Autumn – Ancient Egypt

Year B Spring - Splash

Year B Summer – They're Coming...

Year 3 and 4

Knowledge, Skills and Understanding breakdown for GEOGRAPHY

Geographical Knowledge	Human Geography	Physical Geography	Geographical skills & Field-work
<ul style="list-style-type: none"> Name and locate <u>some</u> of the key cities of the UK (to our locality). Name and locate <u>some</u> of the key countries in Europe (e.g. France, Germany, Spain, Italy etc.) and some beyond. Name and locate: the Equator, Northern and Southern Hemispheres and describe some of these geographical areas. Identify and locate geographical features of the UK e.g. hills, mountains, rivers, coasts, cities. 	<ul style="list-style-type: none"> Identify the main <u>human characteristics</u> of countries studied in Europe. Identify <u>human characteristics</u> of the local area (WOT). Describe and understand key aspects of human geography: settlements and land-use. Describe similarities and differences between countries studied focussing on <u>human characteristics</u> and how they have changed over time. 	<ul style="list-style-type: none"> Identify the main <u>physical characteristics</u> of countries studied in Europe. Identify <u>physical characteristics</u> of the local area (WOT). Describe and understand key aspects of physical geography: rivers, mountains, the water cycle, volcanoes, and earthquakes. Describe similarities and differences between countries studied focussing on <u>physical characteristics</u> and how they have changed over time. 	<ul style="list-style-type: none"> Begin using a range of maps, atlases, globes and digital mapping to locate countries and describe features. Use fieldwork to observe and record human and physical features in the local area (WOT) - using a range of sketch maps, plans, graphs and digital technologies. Describe how the local area (WOT) has changed over time. Answer geographical questions about physical and human characteristics of a location. Use the eight points of a compass, symbols and keys to present knowledge.

Challenge

Year 3	<ul style="list-style-type: none"> Name <u>most</u> of the key cities in the UK (to our locality). Name and locate <u>most</u> of the key countries in Europe and some beyond. 	<ul style="list-style-type: none"> Give possible reasons for changing <u>human characteristics</u> over time. 	<ul style="list-style-type: none"> Give possible reasons for changing <u>physical characteristics</u> over time. 	<ul style="list-style-type: none"> Can they locate the same place on a globe and in an atlas? Can they use geographical terminology independently?
Year 4	<ul style="list-style-type: none"> Name <u>all</u> of the key cities in the UK. Name and locate <u>all</u> of the key countries in Europe (e.g. France, Germany, Spain, Italy etc.) and some beyond. 	<ul style="list-style-type: none"> Explain why <u>human characteristics</u> have changed over time. 	<ul style="list-style-type: none"> Explain why <u>physical characteristics</u> have changed over time. 	<ul style="list-style-type: none"> Ask and answer geographical questions about physical and human characteristics of a location. Can they use geographical terminology accurately and consistently?



Geography

Highlight by topic

Year A Autumn - The Blitz

Year A Spring – Out Of This World

Year A Summer – Bristol

Highlight by topic

Year B Autumn – Eureka!

Year B Spring - On the Latin Side

Year B Summer – British Greats

Year 5 and 6

Knowledge, Skills and Understanding breakdown for GEOGRAPHY

Geographical Knowledge	Human Geography	Physical Geography	Geographical skills & Field-work
<ul style="list-style-type: none"> Name and locate <u>some</u> of the key counties of England (to our locality). Name and locate <u>some</u> of the key countries in North & South America and some beyond. Name and locate: the Equator, Northern and Southern Hemispheres, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, lines of longitude and latitude and describe some of these geographical areas. Identify and locate geographical features of the UK e.g. hills, mountains, rivers, cities, topographical features, land-use patterns and understand how they might have changed over time. 	<ul style="list-style-type: none"> Identify the main <u>human characteristics</u> of countries studied in North & South America. Identify <u>human characteristics</u> of the local area (Bristol). Describe and understand key aspects of human geography: settlements, land-use, economic activity, trade links, and the distribution of natural resources including energy, food, minerals and water supplies. Describe similarities and differences between countries studied focussing on <u>human characteristics</u> and how they have changed over time. 	<ul style="list-style-type: none"> Identify the main <u>physical characteristics</u> of countries studied in North & South America. Identify <u>physical characteristics</u> of the local area (Bristol). Describe and understand key aspects of physical geography: climate zones and biomes. Describe similarities and differences between countries studied focussing on <u>physical characteristics</u> and how they have changed over time. 	<ul style="list-style-type: none"> Use a range of maps, atlases, globes and digital mapping to locate countries and describe features. Use fieldwork to observe and record human and physical features in the local area (Bristol) - using a range of sketch maps, plans, graphs and digital technologies. Describe how the local area (Bristol) has changed over time. Ask and answer geographical questions about physical and human characteristics of a location. Use the eight points of a compass, standard OS map symbols and keys to present knowledge. Use <u>four figure</u> grid references to locate places on a map.

Challenge

Year 5	<ul style="list-style-type: none"> Name and locate <u>most</u> of the key counties of England (to our locality). Name and locate <u>most</u> of the key countries in North & South America and some beyond. 	<ul style="list-style-type: none"> Can they report on ways in which humans have both improved and damaged the environment? 	<ul style="list-style-type: none"> Can they describe how physical locations around the world are changing? 	<ul style="list-style-type: none"> Can they plan a journey to a place in another part of the world taking account of distance and time? Can they use geographical terminology independently?
Year 6	<ul style="list-style-type: none"> Name and locate <u>all</u> of the key counties of England (to our locality). Name and locate <u>all</u> of the key countries in North & South America and some beyond. 	<ul style="list-style-type: none"> Can they explain how human activity has caused an environment to change? 	<ul style="list-style-type: none"> Can they give reasons for why there is physical change around the world? 	<ul style="list-style-type: none"> Can they use <u>six figure</u> grid references to locate places on a map. Can they use geographical terminology accurately and consistently?