

Our 2019 Key Stage 2 Results

Elmlea Junior School pupils achieve excellent results in the Key Stage 2 SATS. Value Added indicators show the amount of progress children make from end of Key Stage 1 to end of Key Stage 2. Our "Value Added" varies from year to year depending on the number of children on the Special Education Needs register and the percentage of the intake already achieving a high standard, which tends to be high.

At the end of Year 6, children are tested in 3 subjects: Reading, Grammar, Punctuation and Spelling and Mathematics.

In each subject, they are graded either AS (meeting the required standard) or NS (not meeting the required standard). To meet the standard, they have to score at least 100 in the test. Although there is not a different grade, children achieving a score of 110 or more are deemed to be higher attainers.

A progress measure is calculated using a formula to compare Key Stage 1 outcomes with Key Stage 2 results. Progress of 0.0 represents average progress over the course of Key Stage 2. A positive progress measure represents a better than average rate of progress and a negative number represents slower than average progress.

The Department for Education publishes national [Performance Tables](#) on their website.

The Department for Education also publish a booklet : Information for parents: national curriculum assessment results at the end of key stage 2 link :

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/806632/2019_Information_for_parents_assessment_results_at_the_end_of_key_stage_2.pdf

Key Stage Results	AS (100+)	High Score (110+)	Average Score	Progress measure
Reading	97%	57%	110	2.79 Above average
Grammar, Punctuation and Spelling	99%	73%	112	
Writing (teacher Assessment)	97%	34%		0.49 Average
Maths	98%	65%	110	2.60 Above average
Reading, Writing and Maths (combined)	93%	22%		

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