



# Elmlea Schools' Trust

## Newsletter Issue 6

### Friday 9th October

Dear Parents and Carers,

We have heard the unfamiliar sound of clattering saucepans in our kitchens this week and the waft of baked potatoes has filled the cool autumn air; our school kitchens have turned on their ovens and served delicious hot food for the first time since March!

#### Hot Dinners in the Dining Hall

We are thrilled to be able to offer the children hot dinners this week. As the autumn weather has settled in, the children have been able to enjoy eating their hot lunch with their class in the warmth of the dining hall. Steaming hot jacket potatoes and delicious cheese and bean wraps have been a popular choice this week. The children have commented on how they have enjoyed being together in the dining hall, relished eating hot food and having more choice for their dinners. The numbers of children enjoying hot dinners are increasing every day as the colder weather creeps in. Thank you to Chartwells and Aspens for working with us to provide year group sittings and extra cleaning to help keep all our community safe and healthy.

#### Wet Weather

Please ensure that your child comes to school with a warm waterproof coat. We want the children to be able to play outside with their friends, even if it is raining, so it is essential they have a coat that can keep them dry and warm.

#### Lost property

Thank you to all parents who name their child's uniform, packed lunch containers and water bottles. It makes it so much easier to return a lost shoe or sandwich pot, not to mention sweatshirt or cardigan, if they are named.

Jo Sloper, KS2 Deputy Head

#### Nessy

We launched Nessy this week to support children's spelling in the Junior school. This year it is running as a homework rather than an early morning session in school which means that many more children will be using the programme than in previous years. We realise that there are still several technical issues which we are working hard to resolve as quickly as possible, so please bear with us while we work through these. Many thanks for your patience so far.



Mrs Bray

[sue.bray@elmleaschoolstrust.com](mailto:sue.bray@elmleaschoolstrust.com)

|              |                  |   |
|--------------|------------------|---|
| **Reminder** | Flu Vaccinations | Infant: Wed 14th Oct<br>Junior: Thurs 15th Oct  |
| **Reminder** | Parents Evening  | Details of the meeting will be emailed to parents.  |
| **Reminder** | School Photo     | Remember to buy your school photos from Tulip   |
| Thank you    | School Lunch     | Please remember to order your Junior child's lunch via the <a href="#">Aspens website</a> before 9:30am |



**\*\*WANTED\*\***

## NEW COMMITTEE MEMBERS FOR THE JUNIOR PTA

### CONTACT

[JUNIOR@ELMLEASCHOOLSTRUST.COM](mailto:JUNIOR@ELMLEASCHOOLSTRUST.COM)



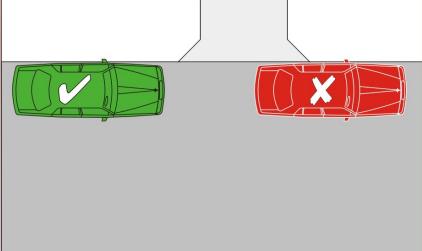
**Vacancy:** We currently have a vacancy for an Admin Manager, [click here](#) for further details.

### Parking

We would like to take this opportunity to thank parents and carers for all your feedback recently which has helped ensure drop off and pick-ups are running safely.

We have had complaints from our neighbours that cars are badly parked during drop off and pick up, crossing driveways and on the double yellow lines so that the emergency services would have struggled to get to Elmlea Avenue or The Dell. We have agreed a voluntary one-way system with local residents—you can view it by [clicking this link](#). In order to ensure these parts of the school day are as safe as possible please could you ensure that if you have to drive to school you park considerately, for guidance and further information on parking click this link: [Further information on parking can be here at point 243](#).

If you see someone badly parked, please contact [robert.mercier@avonandsomerset.police.uk](mailto:robert.mercier@avonandsomerset.police.uk) directly. You can also contact the Henleaze and Westbury on Trym team by clicking this [link](#).



### North Bristol Virtual Indoor Athletics Games

This week saw the launch of the first virtual sports competition of the year and we couldn't be more excited! Over the course of five weeks junior children will be challenged to complete five different events including; standing long jump, speed bounce, chest push, vertical jump and shuttle runs. Certificates will be awarded for top scores for both boys and girls in every year as well as overall group score, whole school score and whole school participation. We will keep you posted on the results as we get them, this week lots of children have taken part in the standing long jump during their PE lessons and have done really well to push themselves to the best of their ability.



### Bristol Sport Foundation Netball Development Hub



The children of Elmlea have been invited to take part in a new netball opportunity open to all ages at Coombe dingle sports complex on their outdoor courts in order to comply with current Covid-19 guidelines. Sessions are delivered by level 2 England Netball qualified coaches and is player focused environment that will support children with developing their individual skills and game play with a view to helping them fall in love with the sport. Please have a look at the [attached poster](#) on information on how to book a place for your child.

Hannah Paterson, Head of PE and Sports (KS2)

### Harvest Collection

Every year, we support Bristol North West Food Bank during Harvest week. They are always impressed by the generosity of our Elmlea families. Please see the attached posters for information about which food items are most needed, and how to make a financial donation if that is appropriate. Children should bring in their food donations between Monday 19th and Wednesday 21st October. ([Combined Harvest Appeal donation form](#), [Harvest Appeal poster](#), [Harvest Appeal shopping list](#))



In school, we will be watching a virtual assembly from the Food Bank, to show what happens behind the scenes and meet some of the volunteers who work there. Thank you in advance for your support.

Mr Daubney (KS1) and Mrs Bareau (KS2)



# Year Group News

## Reception

This week in Reception we have been consolidating the sounds we have learnt so far, introducing key words, practising careful counting, working on our listening and group working skills when hunting for clues and using maps.

- Thank you all for your time during parents' evenings. It was wonderful to be able to have the opportunity to discuss how your child has settled into life at Elmlea.
- Please look out for "key words" that will come home in your child's book bag soon. These are words that your child cannot use their sounds for, therefore we encourage them to learn them by sight. We have introduced them in class this week.

Coming soon: Reception Curriculum Information video. This will detail how we teach the early years curriculum and how you can help at home. We hope this is useful.

Many thanks, the Reception Team



## Year 1

This week in Year One we have enjoyed making story maps of the Magic Paintbrush for the children to take home. Perhaps they could share them with you and tell you their favourite part of the story. We have carried on learning about place value and the children enjoyed making their own place value arrow cards. If they brought them home, you can practise making numbers using tens and units/ones.



Year 1 Team

## Year 2



This week Y2 have started learning about the explorer Ernest Shackleton. We have been reading [Shackleton's Journey](#) and thinking about who we would take with us on the Endurance as crew members.

We have also been colour mixing red and yellow to make Autumn colours pictures.



Year 2 Team

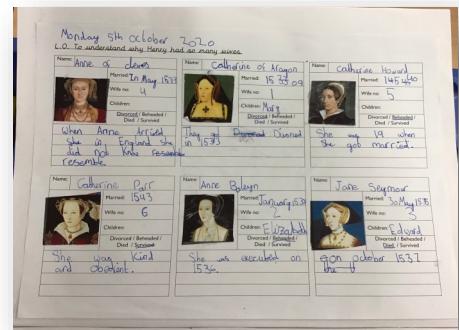
## Year 3

This week, year 3 have been working hard on using our bar modelling and number lines to solve addition and subtraction problems. We have also started to use the PMCA grid (Problem, Model, Calculation, Answer) to help us work through worded maths problems.

In English, we have been using prepositional and adverbial phrases to make our Leon and the Place Between writing even more descriptive for our readers. We have loved the 'preposition song'.

We have also been painting our Tudor roses and practising different types of jumps and leaps in P.E.

In history, we have learnt all about Henry's 6 wives learnt their fate of being divorced, survived, died or beheaded.



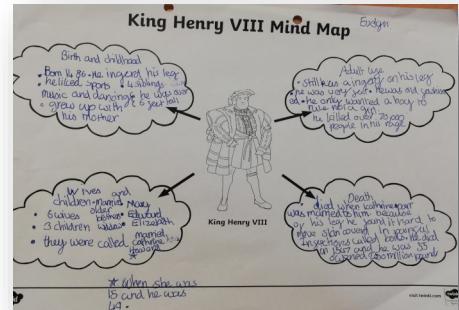
Year 3 Team

## Year 4

This week, Year 4 have enjoyed finding out about Henry VIII and his wives in History, using the iPads for research. They have used the information they have collected to plan and write a biography of his life. In art, the children have been exploring different shapes and lines, ready for our drawing unit on portraits.

We have been learning about resilience in PSHE and applying this in maths, making good progress with column subtraction.

We look forward to meeting with our Year 4 classes next week on Tuesday and Thursday for Parents' Evening.



Year 4 Team

## Year 5

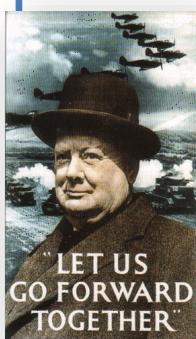
In PSHE this week, Year 5 have been exploring the theme of 'resilience' or 'bounce-back-ability'! We discussed ways in which we each show resilience around the school, identified areas that pupils could improve on and created tips to persevere with tasks in class. To end the week, pupils created brilliant acrostic poems using the terms 'RESILIENCE' or 'BOUNCE BACK', to celebrate the ways in which they all approach their learning within school. Well done Year 5!



Year 5 Team

## Year 6

Year 6 have been learning about how propaganda was used in both Britain and Germany during WW2. The Government were trying to influence the public, keep spirits up and make sure everyone did their bit in the war effort. They used catchy slogans and clever images to convince and control the people. However, Germany used more aggressive tactics, controlling all aspects of life and threatened severe consequences if the German people didn't conform to the Nazi's rules. We are looking forward to sharing our own family's stories and experiences of the war...remember the deadline is Monday 19th October.



Year 6 Team

Please visit our website for Secondary School transition details.