



Elmlea Schools' Trust

Newsletter Issue 4

Friday 25th September

Dear parents and carers,

We have completed another great week in school. The themes for the term are really developing and your children have shown such enthusiasm for their learning.

The Dell and Elmlea Avenue

Parents have reported that the anti-clockwise system of all parents walking in the same direction using the right hand side of The Dell to walk towards the Infants from the Juniors has worked really well. Please continue to use this and let any other parents know if they have missed this.

Our local PCSO's have joined us this week at our request to monitor car speeds and traffic flow at our Infant entrance. They felt drivers were respectful of the school entrances and were slowing. We are very grateful for their time and support.

Parent-teacher meetings

This week you will have received notification regarding booking your parent teacher meeting appointments online. We are delighted to be able to offer the appointment system for the first time to our Infants parents. We hope you have found this a convenient method. Our appointments will be run online and will be via Microsoft Teams. Further information how to log on to "meet" your child's class teacher will be sent to you. We would like all Junior children if possible to join their parents for the meeting too.

Hot school dinners return

Hooray! We are finally able to offer your children the option of a hot school dinner. This is in line with all other local schools and will commence from the 5th October. We have emailed you the specific information this week. Please click the links below to view the menus



[Infant School Menu](#)

[Junior School Menu](#)

Photographs.

It is our school photo days next week. Juniors will be on Monday and Infants on Wednesday. Thank you for returning your permissions so promptly. If your child is away on their photo day please contact Tulip who may be able to make an alternative arrangement with you.

Public Health England Advice:

Public Health England have produced a letter for schools to distribute to parents which explains when a person requires a coronavirus test and what the symptoms of coronavirus are. The intention of the letter is to help prevent children being taken out of school unnecessarily and answer some of the questions parents may have around testing.

[Click here to read the letter](#)

If your child has:
a high temperature
a new, continuous cough, or
a loss of, or change in, sense of
smell or taste

This could be a sign of
coronavirus

[Book a test](#)

If your child has:
a runny nose, is sneezing or
feeling unwell
But they don't have:
a high temperature
a new, continuous cough, or
a loss of, or change in,
sense of smell or taste

These are
**not normally symptoms of
coronavirus**

Seek advice from a pharmacy, dial
111 or see your GP

Lorraine Wright, Executive Headteacher

Reminder	School Photos Junior Mon 28th Sept Infant Wed 30th Sept	Please remember to send your child into school wearing the correct school uniform. No extreme haircuts (including shaved, undercuts, or dyed hair) are allowed. Hair that is longer than shoulder length is to be tied back. Simple hair bands in school colours may be worn
Reminder	Flu Vaccinations	Infant: Wed 14th Oct Junior: Thurs 15th Oct
Action Required	Infant Parent/Teacher Consultations	Please remember to book the consultation with your teacher via Tucasi/ SCOPay by 9am on Monday 28th September
Action Required	Junior Parent/Teacher Consultations	Please remember to book the consultation with your teacher via Tucasi/ SCOPay by 9am on Monday 28th September
Action Required	Infant Lunch Bookings	Please remember to book your infant child's lunch before Wednesday 30th September by clicking this link .
Action Required	Junior Lunch Bookings	Please remember to pre-book your junior child's lunches on Aspens
Action Required	Junior Parents Permission for Year 4-6 children to leave the premises unaccompanied	This 'trip' will be closed on Sunday evening, please ensure that if you want your child to be able to leave the premises without an adult that you tick this box, please don't email your permission to the school.

Keeping warm in the classroom

As it is now getting colder please ensure your child has a coat. Also In order to keep our classrooms well ventilated we need to try and keep the windows open as much as possible to allow fresh air to circulate. Please can you ensure your children are warmly dressed for being **inside** the classroom too. If your child feels the cold and our classrooms will be slightly cooler than usual, they are welcome to wear an Elmlea fleece or a plain navy fleece or plain navy fleece body warmer over their sweatshirt for their learning inside the building.



Birthday Books

As we are unable to share birthday sweets or treats in school, we suggest that any child who wishes to mark their birthday brings in a book to donate to the class bookshelf. This could be fiction, non-fiction or poetry but should be at a suitable level for the class. The birthday child could write their name inside the cover (To class..., from...) and may wish to select a book on a favourite topic or by a favourite author. This is purely a suggestion.

Junior PTA

I would like to thank the retiring PTA Committee members for all their hard work over the duration of their membership. During these unprecedented times they have been unable recruit new members to take this valuable association forward in the coming year, this means that we don't currently have an active PTA. if you are able to spare time to raise valuable funds for our pupils, please contact me via the School Office junior@elmleaschoolstrust.com. The retiring PTA will be on hand to offer initial support.

Infant PTA

We believe there was some confusion from the newsletter last week regarding the PTA. The infants will continue to run an active PTA (EISA) as there are a number of committee members staying on for another year. However, we would appreciate more help! It's going to be a difficult year to raise much needed funds for the Infant school and we will need to think creatively in order to raise money whilst maintaining social distancing rules. Any time you could spare into researching or organising events/initiatives would be much appreciated. Perhaps you and a friend would be willing to organise an event? If you are interested and want a chat please contact us or email Elmlea_infants_pta@hotmail.co.uk.

Communications from Elmlea Schools Trust for both parents

Please note that only 'priority 1' contacts who have given the Trust their email address will receive correspondence from us. We know that there are several parents who have only provided us one email address and this can cause problems. We suggest if both parents drop off or collect that you send us a second email address to ensure that everyone in the household receives the information. Please contact either infant@elmleaschoolstrust.com or Junior@elmleaschoolstrust.com to update our records. Thank you

Reception

Reception have had a very busy week learning the new sounds p-i-n, learning about the maths resource numicon and searching for signs of Autumn in the outdoor area.

- Thank you for your support with the change in drop-off arrangements this week. We are very proud of how the children have adjusted.
- Please can we request that you provide a painting apron or large old t-shirt for your child to wear when painting as this can get quite messy!



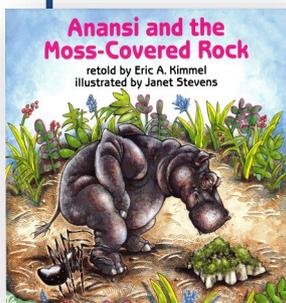
Parents evening is coming up, please make sure you've signed up.



We hope that you are enjoying using Tapestry to see lots of the learning and activities taking place in school each week.

Many thanks, the Reception Team

Year 1



Year One have loved learning the story of [Anansi and the Magical Moss Covered Rock](#). Ask your child to say, "Isn't this a strange, moss-covered rock!" and see what happens. They might think that you're trying to trick them. We're sure that they'll love telling you about the story. We've also been continuing with our PHSE theme and learning some lovely ways to relax and stay calm and to be fully focused learners in school. Well done to everyone practising their spelling each week! Please focus on the spellings posted on Seesaw each week. However, if you notice a spelling your child has found tricky make a note of it so you can revisit it another time.

[This is a link to the](#) maths booklets on Place Value for this term. They will explain the terminology used at school and give you lots of ideas for fun activities to help at home!



Year 1 Team

Year 2

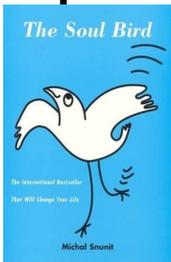
This week we have watched some amazing videos of the Northern Lights and produced some chalk pictures to give the Northern Lights effect. In maths we have been 'exploding' numbers into tens and ones. Ask your year 2 children to explain what 'adjectives', 'verbs' and 'adverbs' are - hopefully you will be impressed!!



[This is a link to the](#) maths booklets on Place Value for this term. They will explain the terminology used at school and give you lots of ideas for fun activities to help at home!

Year 2 Team

Year 3



Year 3 have completed another fun-filled week at school. Particular highlights have been our mindfulness sessions in PSHE, where we have been focusing on the importance of everyone's mental health and taking time to engage with our thoughts and feelings. We also read the '[Soul Bird](#)' by Michal Snunit in RE, which inspired some beautiful creative artwork. Thank you to parents for your support with our successful launch of TTRockStars in maths. In English, we have continued to focus on the different types of word classes and have thoroughly enjoyed sharing and exploring the book, 'Leon and The Place Between' by Angela McAllister. Please see the link below to share the talented members of 'Cirque du Soleil', which have inspired our discussions even further.

<https://www.cirquedusoleil.com/cirqueconnect> In Science, we have practised using Newton meters or force meters and now the children have a real sense of the relative size of a force and how to measure it.

Year 3 Team

Year 4

This week, Year 4 have been thinking about a new character to join the four friends in *The Boy, The Mole, The Fox and The Horse*. We look forward to reading their stories about them next week. Linking our English topic with computing, we will be designing our own page for the book using the app Keynote. If you have it at home, please have a go at creating something and post it on your Seesaw journal. Year 4 have also made clay Tudor roses and we look forward to painting them next week. Which colours do you think we will need?



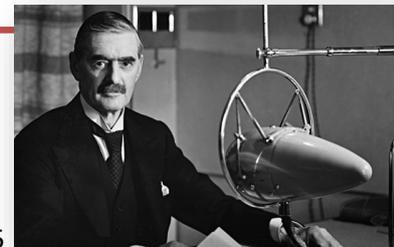
Well done for logging on to TTRockstars and playing games in the Garage. This week, we will be using Mathletics for homework. Check your Seesaw journal for a reminder of your login details.

A special mention to 4W and 4H who have been helpful and worked hard this week with some different teachers in class. Well done.

Year 4 Team

Year 5

This week, as we continued our history lessons as part of our topic (*The Blitz*) Year 5 enjoyed finding out the main causes behind the outbreak of WWII. As part of this lesson, we discussed which countries formed alliances and which countries either managed to remain neutral or were occupied throughout the first few years. During the lesson, Year 5



each labelled maps to show the alliances between European countries and even listened to Neville Chamberlain's actual announcement of war!



Year 5 Team

Year 6

Year 6 continued their biology work this week by watching a messy demonstration of the digestion process! As part of our history topic, we now have a better understanding of why World War 2 started and which countries were involved and will be looking at local experiences of the Blitz next.



In maths, we have been exploring the properties of number including factors, multiples, squares and primes and in English we have practised writing different types of phrases and sentences.

Singing lessons for Year 6 will resume on Wednesday 30th September and Mrs Roberts will make contact with parents directly to inform you of lesson times.



Year 6 Team