**Guided Reading – Parent Helper Sheet**

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| Description: clipboard(1) | **WORD FINDER**What does…mean?Which word told you that …?Can … have more than one meaning?Find the verbs used?What adjectives have been used?What word also means….? | https://aneducatedpalate.files.wordpress.com/2011/01/crystal_ball1.jpg | **PREDICTOR**What might happen next?What do you think the character’s next move should be?Where might they travel next?What might happen to….. in the future?What would the next ……. look like? |
| http://cdn.toonvectors.com/images/35/16759/toonvectors-16759-140.jpg | **RETRIEVER**What happened at?What did the …do?Which word told you that …?Where did … go?Describe …Which paragraph tells you…?Where are…? | Description: clipboard(6)http://morefromyourblog.com/wp-content/uploads/2013/03/compare-your-blog-to-others.pngDescription: clipboard(9) | **LINK MAKER**How do the openers help you make your way through the text?Why did the text begin with….?Why was the … section placed in the middle?Why did the text end with….?Why was the ….. paragraph included? |
| Description: clipboard(4) | **SUMMARISER**What does this information tell us?From the passage do you think….?What are the main arguments/points from the …. paragraph?Briefly describe what has happened. | Description: clipboard(9) | **STYLE SEEKER**How does the choice of language create the impression that…Why is this style of formal / informal language used in this text?What words help the reader to imagine…Which phrase best describes… |
| http://img.bleacherreport.net/img/images/photos/001/812/801/crta16591_crop_north.jpg?w=630&h=420&q=75 | **DEDUCER**Why did …?What does the word… imply about …?What ideas are we given about …?What does … think?How did … react?Why is … important?Give two pieces of evidence that…?How did you know….? | http://morefromyourblog.com/wp-content/uploads/2013/03/compare-your-blog-to-others.png | **COMPARISON MAKER**How does the …… change throughout the text?How was … different after …?How are the experiences of these two characters similar?Was this text trying to…?Look at the descriptions of 3 people. Who is most likely to buy this book? |

Questions for guided reading

**Text level**

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| --- | --- |
| Style | What type of text / genre do you think this might be?Is it similar to another text you have read?What do you think it will be about / What does the title / pictures / cover suggest?Have you read any other books by this author / publisher? |
| SettingWhere?When? | Where do you think the story is set?When was the story set / What time is the story set in?What picture of the setting do you get from the description?Is this setting familiar to you / does it remind you of a place you have been?Does the setting change throughout the story?Could the story ‘work’ in a different setting or time? |
| CharacterWho? | Who are the characters in this story?Who is the most important character in the story?Who is telling the story?Do the characters remind you of anyone you know?Which character interested you most?What do you think the character might say or do?Were there any characters that you didn’t like?Why does that character behave in that way?What would you have done in that situation?What do you think the character was thinking?What effect did a particular character have on the story?Did the characters stay the same throughout the story or did they change?How would the story change if the characters were different? |
| PlotWhat? | What do you think might happen next?What are the main events in the story?What is the problem in the story and how is it resolved?How long did it take the story to happen?What was your favourite / most exiting part of the story?Was there anything that puzzled you?What would happen if the order of events changed?How does the ending of the story compare to what you thought might happen at the beginning?Is there just one story in this book or do the pictures / text tell a different story? |
| Theme | What is the main idea / theme of the story?Does this text remind you of any others that you have read? Why and how?What do you think the author is trying to say?Are there any hidden messages in the story?What do you think the author feels about particular issues e.g. bullying, families, gender, race? |

## **Questions for guided reading**

### Word / Sentence

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| Language  | What does … mean?Can you suggest another word / synonym for the words the author uses?Can you find an example of adjective / adverb / connective / compound sentence / complex sentence etc.?What happens when the author uses words in this way?What effect does the author create by using the phrase…?Why do you think the author chose to use those words?Can you find sentences with different structures?What punctuation has the author used and why has he used it?How else could this phrase / sentence have been written? |

## **Questions for guided reading**

### Non-Fiction

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| **Purpose** | Why would you use this type of text?Use this book to find the answer to this question / find out about…Where else might you found information about this? |
| **Style / layout** | Why is the text laid out in sections?What is the purpose of the headings / subheading?Why is some of the text in different fonts?Find an example of a caption / sub heading / heading?What is the glossary for?Why are their diagrams / pictures / tables?What do the diagrams / pictures / tables show us?Use the glossary to find the meaning of…?Where would I look to find out… / what should I do first to find out about…? |
| Word / sentence | What type of sentence structures can you find?What punctuation is there in this text?Are there words that you don’t know the meaning of / how can you find out what they mean? |

