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| **YEAR 4** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **TOPIC:**  | **History lead:****The Tudors** | **Geography lead:****Around the World** | **Science lead:****Think Local, Act Global** |
| **English** | Narrative - characterHistorical Biographies | Narrative: Historical Stories Poetry - Shakespeare | Poetry – BritishNarrative – adventure story | Poetry – other countriesRecount – diary/ newspaper | Narrative – descriptionDiscussion |  Non-chronological reportPlayscripts |
| **Mathematics** | **Number** – Place Value Addition and Subtraction**Geometry**- Classifying Shapes, Angles | **Number** – Multiplication Division, Fractions and Decimals**Measure** - length**Statistics** | **Number** – negative numbers, addition and subtraction**Measure** –Time, Area**Geometry** - Position and direction | **Number-** Decimals, Fractions, multiplication and division**Measure** - money**Statistics** | **Geometry**- Angles, 2D and 3D shape, symmetry **Number** – four operations, problem solving, fractions | **Statistics** **Measure** - Time, Area and perimeter**Number-** Consolidation |
| **Science** | **Sound** | **Animals including humans** | **Living things and their habitats** | **Plants** |
| **History** | **Themes in GB History:**Tudors |  **Locational Knowledge:** world continents and oceans**Human and Physical Geography** | **Local History:**Westbury-on-Trym |
| **Geography** | **Locational Knowledge: Tudor Exploration** | **Geographical Skills and Fieldwork** |
| **Computing** | **Cross-curricular:****Digital Making Digital Programming****Digital Skills E-Safety** | **Cross-curricular:****Digital Making Digital Programming****Digital Skills E-Safety** | **Cross-curricular:****Digital Making Digital Programming****Digital Skills E-Safety** |
| **P.E.** | **Circuit Training****Athletics** | **Dance****Hockey** | **Gymnastics****Orienteering** | **Dance****Basketball** | **Gymnastics**: high and low apparatus**Kwik Cricket**  | **Circuit Training** **Tennis****Rounders** |
| **PSHE** | **Jigsaw** induction: Celebrating Me | **Jigsaw**: Being Me In My World | **Jigsaw**: Dreams and Goals | **Jigsaw**: Healthy Me | **Jigsaw**: Relationships | **Jigsaw**: Changing Me |
| **R.E.** | **What is important to me?** | **Christmas: Music** | **How should we live and who can inspire us?** | **Easter** | **Sikhism**  |
| **Art/D.T.** | **Clay:** Tudor Roses**Line and Tone:** TudorPortraits | **Electrical control:** buggies**Textiles:** decorations | **Colour and Pattern** | **Food Technology** | **Texture, Shape and Form:** Observational Adventures | **Mechanisms:** Levers and Pop-ups |
| **MfL** | **Mon argent de poche – Pocket Money** | **Vive le sport - Sport** | **Raconte moi une histoire - Goldilocks** | **Les Animaux - Animals** | **Les Entretiens-Interviews** | **Les Monstres -**  |
| **Music** | Listening skillsClassical music | Preparation for Christmas performance | Sea Shanties |  Keyboards | Indian music | Disney |