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| **YEAR 4** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **TOPIC:** | **History lead:**  **The Tudors** | | **Geography lead:**  **Around the World** | | **Science lead:**  **Think Local, Act Global** | |
| **English** | Narrative - character  Historical Biographies | Narrative: Historical Stories  Poetry - Shakespeare | Poetry – British  Narrative – adventure story | Poetry – other countries  Recount – diary/ newspaper | Narrative – description  Discussion | Non-chronological report  Playscripts |
| **Mathematics** | **Number** – Place Value Addition and Subtraction  **Geometry**- Classifying Shapes, Angles | **Number** – Multiplication Division, Fractions and Decimals  **Measure** - length  **Statistics** | **Number** – negative numbers, addition and subtraction  **Measure** –Time, Area  **Geometry** - Position and direction | **Number-** Decimals, Fractions, multiplication and division  **Measure** - money  **Statistics** | **Geometry**- Angles, 2D and 3D shape, symmetry  **Number** – four operations, problem solving, fractions | **Statistics** **Measure** - Time, Area and perimeter  **Number-** Consolidation |
| **Science** | **Sound** | | **Animals including humans** | | **Living things and their habitats** | **Plants** |
| **History** | **Themes in GB History:**  Tudors | | **Locational Knowledge:** world continents and oceans  **Human and Physical Geography** | | **Local History:**  Westbury-on-Trym | |
| **Geography** | **Locational Knowledge: Tudor Exploration** | | **Geographical Skills and Fieldwork** | |
| **Computing** | **Cross-curricular:**  **Digital Making Digital Programming**  **Digital Skills E-Safety** | | **Cross-curricular:**  **Digital Making Digital Programming**  **Digital Skills E-Safety** | | **Cross-curricular:**  **Digital Making Digital Programming**  **Digital Skills E-Safety** | |
| **P.E.** | **Circuit Training**  **Athletics** | **Dance**  **Hockey** | **Gymnastics**  **Orienteering** | **Dance**  **Basketball** | **Gymnastics**: high and low apparatus  **Kwik Cricket** | **Circuit Training**  **Tennis**  **Rounders** |
| **PSHE** | **Jigsaw** induction: Celebrating Me | **Jigsaw**: Being Me In My World | **Jigsaw**: Dreams and Goals | **Jigsaw**: Healthy Me | **Jigsaw**: Relationships | **Jigsaw**: Changing Me |
| **R.E.** | **What is important to me?** | **Christmas: Music** | **How should we live and who can inspire us?** | **Easter** | **Sikhism** | |
| **Art/D.T.** | **Clay:** Tudor Roses  **Line and Tone:** TudorPortraits | **Electrical control:** buggies  **Textiles:** decorations | **Colour and Pattern** | **Food Technology** | **Texture, Shape and Form:** Observational Adventures | **Mechanisms:** Levers and Pop-ups |
| **MfL** | **Mon argent de poche – Pocket Money** | **Vive le sport - Sport** | **Raconte moi une histoire - Goldilocks** | **Les Animaux - Animals** | **Les Entretiens-Interviews** | **Les Monstres -** |
| **Music** | Listening skills  Classical music | Preparation for Christmas performance | Sea Shanties | Keyboards | Indian music | Disney |