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| **YEAR 3** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **TOPIC:** | **History lead:**  **The Tudors** | | **Geography lead:**  **Around the World** | | **Science lead:**  **Think Global, Act Local** | |
| **English** | Grammar skills.  **Narrative:** 2 quality picture books | Grammar skills.  **Non-Fiction:**  Diary writing  Instruction writing | **Narrative**: Descriptive writing. Stories from Other Cultures  **Non-Fiction:** Non-chronological reports  **Poetry** | **Narrative:** - 5 part story  **Non-Fiction:** Newspapers | **Narrative**  **Non-Fiction:**  Explanation – Plant Life Cycle  **Poetry** | **Narrative**  **Non-Fiction:** Persuasive text |
| **Mathematics** | **Number** – Place Value  Addition and Subtraction  **Shape –** 2D, perimeter, length | **Number** - Multiplication and Division, Fractions  **Measurement:** Length, mass, capacity  **Statistics** | **Place Value**  **Number** – Add and subtract written methods  **Measurement:** Time | **Number** – Fractions, Multiplication and division written methods  **Measure:** Shape | **Geometry** – Properties of Shapes  **Measurement:** Mass and Volume | **Geometry**  **Statistics**  Consolidation |
| **Science** | **Friction** | **Magnets** | **Animals including humans** | **Light** | **Plants** | **Rocks and Soils** |
| **History** | **Themes in GB History:**  Tudors | | **Human and Physical Geography** | | **Significant Individuals:**  Great Explorers | |
| **Geography** | **Locational Knowledge: Tudor Exploration** | | **Geographical Skills and Fieldwork** | |
| **Computing** | **Cross-curricular:**  **Digital Making Digital Programming**  **Digital Skills E-Safety** | | **Cross-curricular:**  **Digital Making Digital Programming**  **Digital Skills E-Safety** | | **Cross-curricular:**  **Digital Making Digital Programming**  **Digital Skills E-Safety** | |
| **P.E.** | **Athletics & Fitness** | **Hockey & Dance** | **Orienteering** **& Gymnastics** | **Ball Skills & Dance** |  |  |
| **PSHE** | **Jigsaw** induction: Celebrating Me | **Jigsaw**: Being Me In My World | **Jigsaw**: Dreams and Goals | **Jigsaw**: Healthy Me | **Jigsaw**: Relationships | **Jigsaw**: Changing Me |
| **R.E.** | **What is important to me?** | **Christmas: Music** | **Who can inspire us?** | **Easter** | **Sikhism** | |
| **Art/D.T.** | **Clay:** Tudor Roses | **Line and Tone:** TudorPortraits  **DT Christmas decoration** | **Colour and Pattern** | **Textiles:** Flags | **Texture, Shape and Form:** Observational Adventures | **Mechanisms:** Levers and Pop-ups |
| **MfL** | **Je me présente:** | **Ma famille:** | **Dans la classe:** | **Le calendrier:** | **Les animaux:** | **Food and drinks:** |
| **Music** | Listening skills  Classical music | Preparation for Christmas performance | Sea Shanties | Keyboards | Indian music | Disney |